

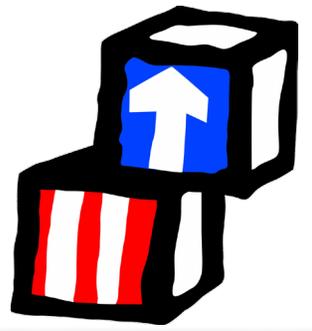


KidZKount

Placer Community Action Council, Inc.

Strengthening Families for a Better Tomorrow

Head Start/Early Head Start



Annual Report
2015-2016





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Executive Director's Message



KidZKount strives to provide the highest quality early education experience for all children enrolled. KidZKount operates Head Start and Early Head Start programs, both are federally funded primarily serving children whose families earn less than the federal poverty level - just \$24,250 per year for a family of 4. The Head Start program served 440 three, four, and five year-olds in 2016 and the Early Head Start served 21 pregnant women and 529 children from birth through three years of age.

In addition to providing early education, our programs provide holistic services including: Family Engagement, Nutrition, Health and Wellness, Disabilities, and Mental Health Services for children and families. These support services include referrals for all family members to get the treatment, support, advice, or services they need to succeed and create a more stable, satisfying and productive life for their children.

KidZKount partners with local high schools to provide child care for students so they can spend time learning parenting and self-sufficiency skills. Staff cultivates strong partnerships with programs that support the exceptional needs of Head Start and Early Head Start families.

The State Preschool program, funded by the California Department of Education, works in collaboration with the part-day Head Start program to provide a full-day quality experience for 20-24 children. All children enrolled in this program also satisfy the requirements for enrollment in Head Start.

The Partner Child Care Centers & Family Child Care Homes are comprised of private child care providers. These professionals are trained to provide full-day care for children under Head Start performance guidelines. These critical early education programs prepare children to successfully enter Kindergarten, which promotes lasting benefits in their formative years. KidZKount provides breakfast, lunch and snack to children while enrolled in the program, promoting healthy eating and using organic produce whenever possible.

Sincerely,

A handwritten signature in blue ink that reads "Denyse Cardoza". The signature is written in a cursive, flowing style.

Denyse Cardoza
Executive Director

About KidZKount

Our vision is....

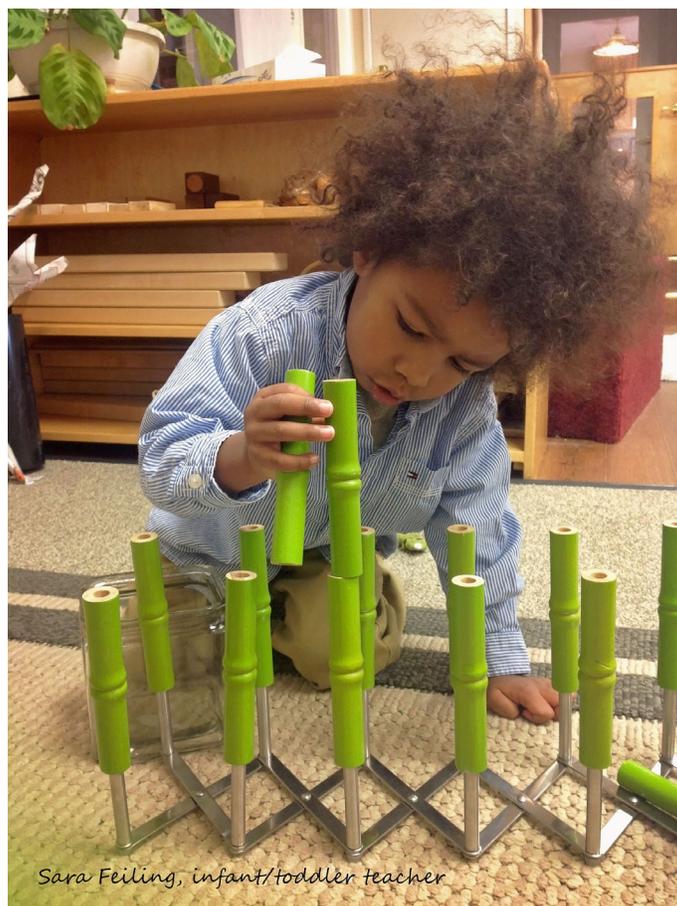
To establish children and families as our Nation's Top Priority.

Our mission is....

To empower children and their families to maximize their full potential through opportunities for growth and change.

Our values are....

The entire KidZKount organization is dedicated to creating and fostering a supportive environment which promotes trust, respect, professional growth, and quality leadership.



Background Information

Placer Community Action Council (P.C.A.C.) was incorporated in 1969 as part of the Nation's Head Start commitment to children. Today, KidZKount, a DBA established in October 2001, is focused on providing early education services for the Nation's most vulnerable children and their families. Our 120 employees are dedicated to supporting the lives of over 950 children served at the 40 locations in Placer and Nevada Counties.

KidZKount Leadership Team



Anne Wolf
Infant, Toddler Program Manager

Beth Parrish
Accounting Manager

Dave Capocchi
Information Technology Manager

Denyse Cardoza
Executive Director

Jackie Brown
Program Support Specialist

Kristi Wilson
Human Resources Director

Lee Ann Glau
Inclusion Specialist

Linda Scudder
Family Services Manager

Lisa Pardue
Health & Nutrition Specialist

Nancy Meyers
Finance & Administrative Director

Sandy Heller
Executive Assistant

Shawna Hoffman
ERSEA Specialist

Vicky Lincoln
Transportation & Facilities Manager

Victoria Treadway
Child Health & Development Manager

Governance and Leadership

KidZKount Policy Council provides a unique opportunity for parents to participate in program decisions, provide leadership experience, and engage in actively advocating for children. KidZKount would like to thank the elected parents of the Policy Council and the Board of Directors community members for all of their time, dedication, and contribution to the success of our program.

Policy Council

Lietzah Daniel
Chairperson

Stephanie Owens
Vice Chairperson

Laura Kanne
Secretary

Kayla Sadek
Treasurer

Rocio Arellano
Parliamentarian

Jo-Carol Airsman
Board Liaison

Board of Directors

Jo-Carol Airsman
Chairperson

Toni Moots
Treasurer

Ken Wagner
Vice Chairperson

Richard Page
Parliamentarian

Melanie Papke
Secretary

Lietzah Daniel
Policy Council Liaison

Susan Van Steenkiste

Leslie Morrill

Julie Robinson



Created by Scarlett - Age 4

Early Head Start Prenatal-3 Years



Early Head Start program offers services that include quality child care and home visitations that best meet the needs of infants, toddlers, and pregnant families in the program.

KidZKount's Early Head Start staff works with families for their child's medical and dental needs to promote well-being. Parents are assisted with finding a primary care physician and dentist. Staff also discuss the importance of prenatal care, preventing Baby Bottle Tooth Decay and other aspects of oral health for infants and toddlers.

Home visits are individually designed for each family, and generally cover topics such as child development, parenting techniques, health, and nutrition. For 1.5 hours per week, home visits provide comprehensive services to support and strengthen the relationships between infants, toddlers and their parents.

Socialization playgroups are offered at a central location two times per month. Group socializations strengthen and support relationships by providing parents with opportunities to obtain support from educators about their child's interests, strengths, needs and resources. They also encourage parents to observe their children responding to others and share and learn about the challenges and joys of parenting.

Pregnant mothers are given referrals to ensure they have prenatal care and post natal care, resources that highlight benefits of breastfeeding and referrals for other family needs.



Head Start 3-5 Years

Preschool classes are just the beginning. In addition, the Head Start Program ensures children have access to medical and dental care and that their families are provided referrals and resources to support the entire family. From mental health referrals, to basic needs, Head Start families in KidZKount can count on a team of caring experts for support.

KidZKount's preschool program is recognized for offering services that enrich children's development through self-discovery, extraordinary environments, and healthy, enjoyable experiences. They promote healthy eating and serve meals from organic foods grown in the community gardens. Staff are invited to participate in relationship-based reflective practices, and health and wellness activities.

Classroom

Programs are guided by a Reggio Emilia inspired approach to teaching, learning, and reflection that promote family engagement, program involvement, and community involvement. More than 57% of teachers have a BA or higher, with 100% having at least an AA degree in child development or a related field. The child to educator ratio is never less than 1 educator for every 12 children. Regular child assessment, research-based curriculum, and individual attention to our children has set them on a path to Kindergarten school readiness.

Family Engagement

Parents learn to define their strengths, areas of interests and improvement, set goals, and identify the steps necessary to reach their goals. Family Advocates, Home Visitors, and Teaching Staff support families in the goal-setting process by providing health, mental health and community resources. They continue to meet with the family throughout the year, monitoring progress to ensure that parents have the resources they need to succeed.

Support Services to Families

KidZKount staff works with families to support them in all areas of family health (medical and dental exams, immunizations, and physical assessments) in accordance with the EPSDT (Early Periodic Screening Diagnosis and Treatment) schedule. In September and October, 17 partner dentists visited our classrooms to complete dental exams. A variety of resources are offered that engage parents in leadership advocacy and learning new skills. This includes opportunities to volunteer in the classroom, participate on parent led Policy Council, or attend workshops on areas of interest.

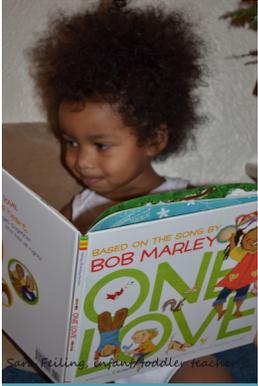
Nutrition

At KidZKount, children are offered nutritious breakfasts, lunches, and afternoon snacks with ingredients sourced from local farmers in Placer and Nevada Counties. Meals are served family style and nutrition elements are integrated into lesson plans to promote lifelong healthy eating habits. The menu for classroom mealtimes incorporate food program standardized recipes, the "Early Sprouts Cookbook," and align with seasonal foods grown locally.



Created by Nayeh - Age 4

Family Engagement



Relationships that Support Family Well-Being

“Parent and Family Engagement in Head Start/Early Head Start is about building relationships with families that support family well-being, strong relationships between parents and their children, and ongoing learning and development for both parents and children.”

- The Head Start Parent, Family and Community Engagement Framework

KidZKount’s commitment to families starts at enrollment. A family’s immediate needs are identified and resources and referrals are provided to get families the help they need: from getting assistance with a challenging child behavior to getting them in touch with agencies that can help them find better housing. Families develop goals and work together with staff to achieve those goals throughout the year.

Parent Workshops

KidZKount offers more than 70 workshops and trainings for parents such as how to improve parenting skills, how to advocate for their children and families, or how to get their child ready to transition to Kindergarten.

Celebrating Families

Celebrating Families is an 8-week adult education program devoted to supporting healthy family development. Facilitators and guest speakers provide information and guide discussions and activities on a wide variety of topics that include parenting, drug and alcohol prevention, accessing resources, budgeting, family dynamics, boosting self-esteem, communication skills, reducing stress and increasing healthy habits.

Family Development Credential Program

The Family Development Credential Program was conducted to provide family workers intentional training in the field of family development. The program focus was on the Strength Based Practice and the Parent, Family, Community Engagement Framework.

Father Engagement

At KidZKount, the Father Engagement Program brings fathers and men who have a significant presence in a child’s life into active roles as participants in the lives of children. The Father Engagement program encourages volunteering in the classrooms and the central office, participating on committees, and becoming Male Ambassadors through the Male Mentoring Program. Other engagement activities offered through the Father Engagement Program include:

- “Daddy Read to Me”
- “Daddy in the Picture”
- “Daddy and Me Day”

Daddy Read to Me

This program is an early literacy program that instills the importance of father/father figures reading to their children to stimulate brain development and bonding with them.

Daddy in the Picture

This program activity encourages father/father figures to participate in taking pictures with their children engaged in activities together. The pictures are then posted on a socialization board at the school site for the children to see. Ambassadors have access to the Golden Sierra Life Skills, Men, Infants, and Children (MIC) Male Parenting and Life Skills Program for father/father figures who are in need of additional parenting skills and supports within the community.

Letter from Parent

The Head Start Program at Grass Valley Little Learners has been a blessing for my family. I came to Grass Valley as a newly unemployed single mother with two children, no daycare, or place to call home. I worried how I would afford daycare once I found a job. Even looking for a job with the kids in tow was a daunting thought. I saw a sign for Free Head Start Preschool and called immediately. When I enrolled and found out my daughter was accepted I immediately felt relief, one less thing to worry about. Our home life was chaotic and stressful and Grass Valley Little Learners gave my daughter a place to feel safe, stable and it also provided me with the alone time to look and interview for jobs.



With the free time to look for a job and the ability to be involved in the parent club, I networked with other parents and I was able to get a part-time job at a restaurant in town. A few months after that I applied for the Enrollment Tech/Advocate position in the Grass Valley School District and got the job! In the following month I was able to save up enough money to finally get a place for my family to call home. I cannot express how much the Head Start Program helped me get back on my feet and thrive! This program gave me guidance and support to believe in myself and get a fresh start while knowing my daughter was in an enriching program. I just want to thank you for everything you have done for my family. I could not have done it without your program.

Forever Grateful,
Brittany Estep

The Complete Guide to KidZKount

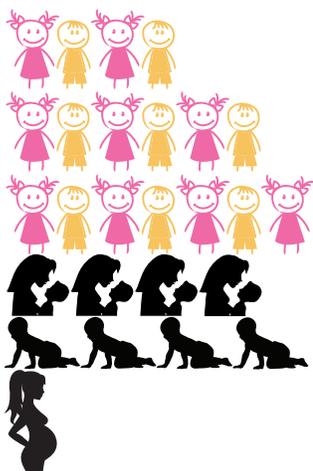
Quality Early Education & Family Support Services for the Most Vulnerable

Early Head Start and Head Start programs are available to pregnant mothers and children from birth to age 5 who are from families with incomes below the poverty guidelines. Children from homeless families and families receiving public assistance such as TANF or SSI are also eligible. **In 2016, 92% of families were income eligible.** 100% of the children received dental and medical exams, immunizations and developmental screenings.

To qualify for Head Start a family of 4 must earn less than \$24,250 per year - 34% of California's Median Income.



Who We Serve: Center and Home-Based Options



- 121 Part Day Part Year
- 334 Full Day Part Year
- 249 Full Day Full Year
- 88 Home Based
- 177 Family Child Care
- 21 Pregnant Moms
(Home Based Option)



Parent Volunteers

Family Advocates, Home Visitors, and Teaching Staff support families in the goal-setting process by providing health, mental health and community resources. Workshops, resources and opportunities are offered to engage parents in leadership, advocacy and learning new skills.

Children at Center-Based Programs are offered nutritious breakfasts, lunches, and afternoon snacks. Meals are served family-style and nutrition elements are integrated into lesson plans to promote lifelong healthy eating habits. KidZKount strives to provide organic food in the classroom menus, grown by local farmers in Placer and Nevada Counties.



KidZKount provides exposure, opportunity and skills that translate into developmental gains and make children school-ready. 76% of KidZKount children enter Kindergarten school-ready.



1 in 10 Head Start Children have Special Needs

Of those, more than 45 were diagnosed in the Head Start Program. Early identification gets children the services they need faster, providing much needed support for children and families and saving money for school districts down the line.

Head Start by the Numbers



Crisis Intervention

Head Start staff develop planned responses for stabilizing families in crisis, lessening pressures for families and guiding them to resources. Staff act as a family's advocate in getting the services needed to resolve the crisis.



145 Families Received Crisis Intervention during the 2015-2016 Program Year.



Early Head Start and Head Start Children have access to Medical Care.



KidZKount served the maximum allowable eligible children every single day of the 2016 program year, earning 100% of Monthly Enrollment for the entire program year.



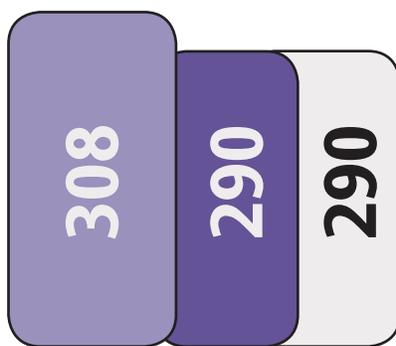
12

On-site gardens at 12 centers give children a hands-on experience in how food is grown. KidZKount adopted the "Food for Thought" curriculum that incorporates literacy, math, and science as an enhancement to the High Scope Curriculum.



Early Head Start and Head Start Children have access to Dental Care.

Referrals for Families



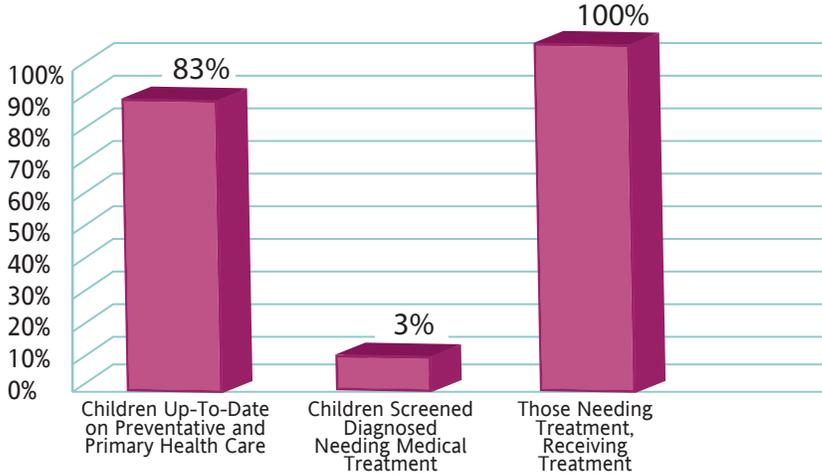
Head Start works collaboratively with local, state and federal governments, non-profits and other providers to get families access to the services they need.

All families received at least 1 referral or assistance in the 2016 program year.

More than 200 families received assistance to further their own educations and 102 received assistance with housing.

Health Services

Medical Screenings and Follow-up

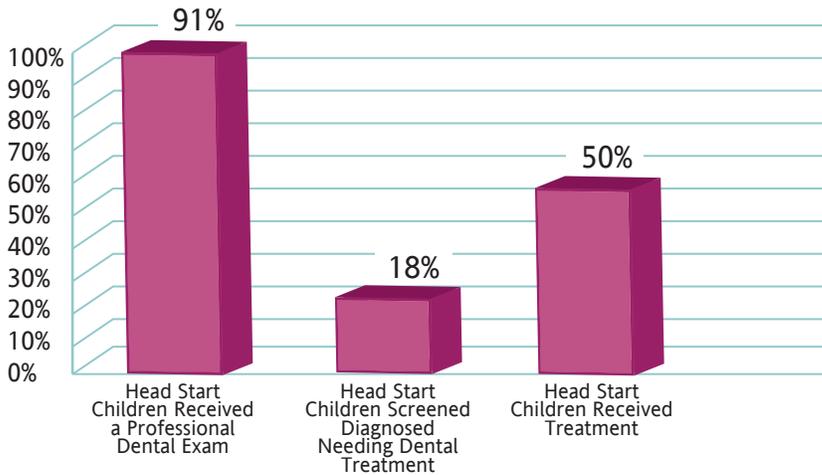


We served 75,058 nutritious meals and snacks in the classrooms and during Home-Based socializations.

We are serving organic foods, including milk, at all sites.

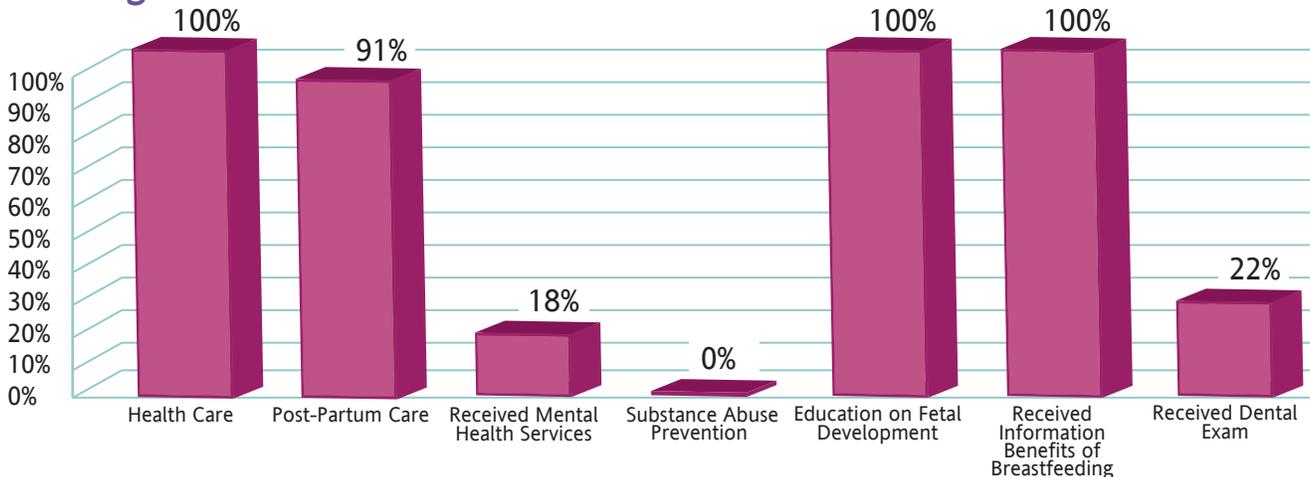
Our Dental Partnership with Smiles for Kids served 50 families through the dental clinics and 13 children received referrals for Orthodontics.

Dental Exams/Screenings



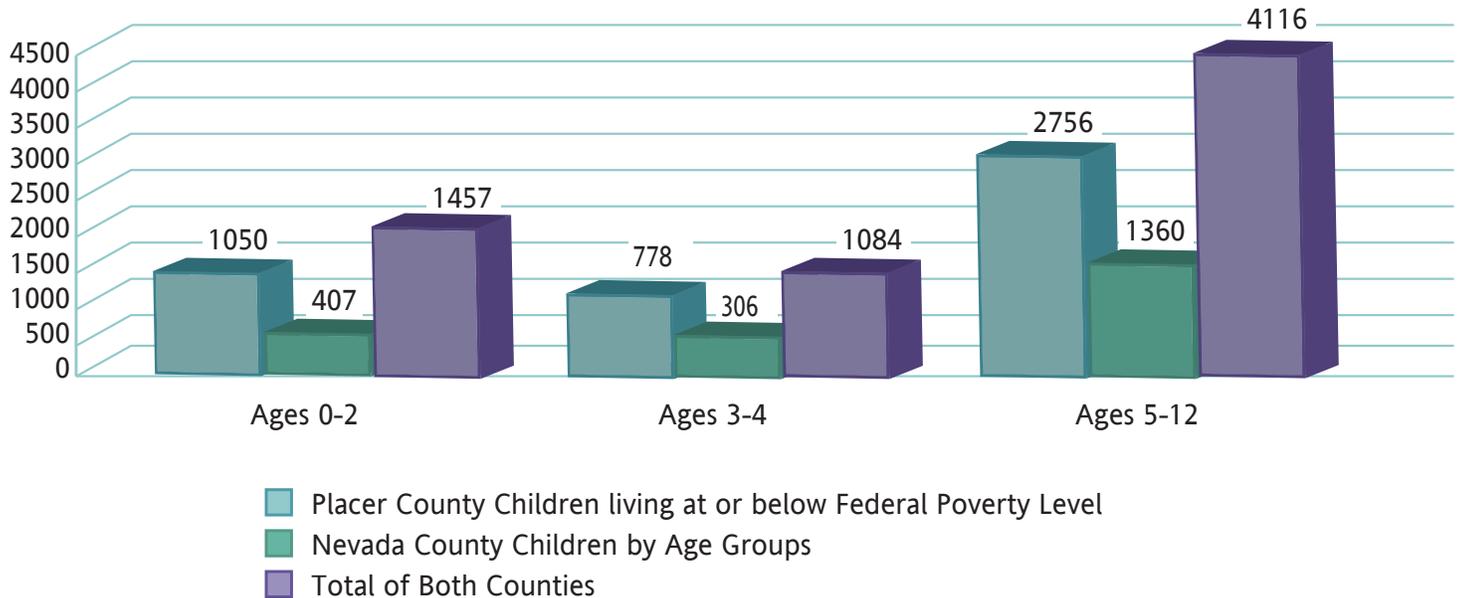
Created by Tiauzihane - Age 2

Pregnant Women Health Services



Number of Eligible Children

Children living at or below Federal Poverty Level



In the 2013-2014 school year, KidZKount served 412, or 38% of the total eligible 1,084 preschool aged children in both counties. There was an unserved waiting list of 61 eligible HS children. The agency served 376 or 26% of the total eligible 1,457 infants and toddlers and had a waiting list of 60 EHS children and pregnant women. In both HS and EHS the largest waiting lists were in the Western Placer area that includes Lincoln, Roseville, Loomis, and Rocklin. The Roseville and Lincoln areas are the most heavily populated with the majority of enrollment opportunities present.



Sara Feiling, infant/toddler teacher



Sara Feiling, infant/toddler teacher

School Readiness Goals 2015-2016

Alignment with Head Start Learning Outcomes Framework, California Learning Foundations and Desired Results Developmental Profile, Family Engagement Framework

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Family Engagement Outcomes
Approaches to Learning				
1. Children will develop strategies for regulating their feelings and behavior	<p>*Goal IT-ATL 1. Child manages feelings and emotions with support of familiar adults</p> <p>~Goal P-ATL 1. Child manages emotions with increasing independence</p>	<p>IT - Expression of Emotion The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, and words</p> <p>PS - Volume 1 Social - Emotional 2.0 Self-Regulation Need adult guidance in managing their attention, feelings, and impulses and show some effort at self-control</p>	<p>*ATL-REG 4. Self- control of feelings and behavior</p> <p>~ATL-REG 4. Self-control of feelings and behavior</p>	<p><i>Positive Parent-Child Relationships</i></p> <p>Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.</p>
2. Children will explore with increasing focus to learn about people and changes in their environment and materials	<p>*Goal IT-ATL 7. Child shows interest in and curiosity about objects, material, or events</p> <p>~Goal P-ATL 11. Child shows interest and curiosity about the world around them</p>	<p>IT - Attention Maintenance The developing ability to attend to people and things while interacting with others and exploring the environment and play materials</p> <p>Volume 1 Social - Emotional 5.0 Initiative in Learning Enjoy learning and are confident in their abilities to make new discoveries although may not persist at solving difficult problems</p>	<p>*ATL-REG 3. Curiosity and initiative in learning</p> <p>~ATL-REG 3. Curiosity and initiative in learning</p>	<p><i>Family Connection to Peers and Community</i></p> <p>Parents and families form connections with peers and mentors in formal or informal social networks that are supportive, educational, and enhance social well-being and community life.</p>

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Family Engagement Outcomes
Physical Development				
10. Children will show an increasing awareness of their own body, spatial and directional movement	<p>*Goal IT-PMP 5. Child uses sensory information and body awareness to understand how their body relates to the environment</p> <p>~Goal P-PMP 2. Child uses perceptual information to guide motions and interactions with objects and other people</p>	<p>Volume 3 Physical Development Spatial Awareness 2.0 Uses own body as a reference point when locating or relating to other people or objects in space</p>	<p>*PD-HLTH 1. Perceptual - motor skills and movement concepts</p> <p>~PD-HLTH 1. Perceptual - motor skills and movement concepts</p>	<p><i>Families as Lifelong Educators</i></p> <p>Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.</p>
11. Children will show an increase sense of independence in health care routines	<p>*Goal IT-PMP 9. Child demonstrates healthy behaviors with increasing independence as part of everyday routines</p> <p>~Goal P-PMP 4. Child demonstrates personal hygiene and self-care skills</p>	<p>Volume 3 Health Basic Hygiene 1.0 Practice health habits that prevent infectious diseases and infestations (such as lice) when appropriate, with adult support, instruction, and modeling</p>	<p>*PD-HLTH 6. Personal care routines: Hygiene</p> <p>~PD-HLTH 6. Personal care routines: Hygiene</p>	<p><i>Family Well-Being</i></p> <p>Parents and families are safe, healthy, and have increased financial security</p>

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Family Engagement Outcomes
Social and Emotional Development				
3. Children will express care and concern towards others	<p>*Goal IT-SE 8. Child expresses care and concern toward others</p> <p>~Goal P-SE 7. Child expresses care and concern toward others</p>	Volume 1 Social - Emotional 4.0 Empathy and Caring Demonstrate concern for the needs of others and people in distress	<p>*SED 2. Social and emotional understanding</p> <p>~SED 2. Social and emotional understanding</p>	<p><i>Positive Parent-Child Relationship</i></p> <p>Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.</p>
4. Children will recognize self as a unique individual having distinct abilities and characteristics	<p>*Goal IT-SE 10. Child shows awareness about self and how to connect with others</p> <p>~Goal P-SE 9. Child recognizes self as a unique individual as having own abilities, characteristics, emotions and interest</p>	Volume 1 Social - Emotional 1.0 Self-Awareness Describe their physical characteristics, behavior, and abilities positively	<p>*SED 1. Identity of self in relation to others</p> <p>~SED 1. Identity of self in relation to others</p>	<p><i>Family Well-being</i></p> <p>Parents and families are safe, healthy, and have increased financial security.</p>



School Readiness Goals 2015-2016

School Readiness Goal	Head Start Early Learning Outcomes Framework	California Learning Foundations	Desired Results Developmental Profile	Family Engagement Outcomes
Cognition (including Math and Science)				
7. Children will show an understanding of numbers and quantity	<p>*Goal IT-C 8. Child develops sense of numbers and quantity</p> <p>~Goal P-Math 3. Child understands the relationship between numbers and quantities</p>	<p>Volume 1 Mathematics Number Sense 1.0</p> <p>Children begin to understand numbers and quantities in their everyday environment</p>	<p>*COG 5. sense of quantity</p> <p>~COG 5. sense of quantity</p>	<p><i>Families as Lifelong Educators</i></p> <p>Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.</p>
8. Children will show an increasing ability to compare, match and sort objects into groups	<p>*Goal IT-C 10. Child uses matching and sorting of objects or people to understand similar and different characteristics</p> <p>~Goal P-SCI 3. Child compares and categorizes observable phenomena</p>	<p>IT-Classification</p> <p>The developing ability to group, sort, categorize, connect and have expectations of objects and people according to their attributes</p> <p>Volume 1 Mathematics Classification 1.0</p> <p>Children begin to sort and classify objects in their everyday environment</p>	<p>*COG 4 Classification</p> <p>~COG 4 Classification</p>	<p><i>Families as Lifelong Educators</i></p> <p>Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.</p>
9. Children will show increasing abilities to observe and experiment the cause and effect within their environment	<p>*Goal IT-C 2. Child uses understanding of causal relationships to act on social and physical environments</p> <p>~Goal P-SCI 6. Child analyzes results, draws conclusions and communicates results</p>	<p>Volume 3 Science Scientific Inquiry 1.0</p> <p>Demonstrates curiosity and raises simple questions about objects and events in their environment</p>	<p>*COG 3. Cause and Effect</p> <p>~COG 3. Cause and Effect</p>	<p><i>Families as Lifelong Educators</i></p> <p>Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.</p>



Created by Zacharias - Age 4



Created by Violet - Age 3

CLASS Data

CLASS Domains	Emotional Support	Classroom Organization	Instructional Support
OHS 2016 CLASS Scores (Median)	6.04	5.76	2.74
OHS 2016 CLASS Scores (Highest)	6.35	6.15	3.53
KidZKount 2016	6.78	5.83	3.96



KidZKount's developmental progress in the five domains based on the Desired Results Profile (DRDP) assessment data for the program year 2016				
Domain	HS - Spring 2016	HS - Fall to Spring Increase	EHS - Winter 2016	EHS - Fall to Winter Increase
Approaches to Learning	98% of Preschoolers are at age specific developmental level	97% of Preschoolers showed a developmental increase from Fall 2015 - Spring 2016	90% of Infants and Toddlers are at age specific developmental level	86% of Infants and Toddlers showed a developmental increase from Fall 2015 - Winter 2016
Social and Emotional Development	87% of Preschoolers are at age specific developmental level	86% of Preschoolers showed a developmental increase from Fall 2015 - Spring 2016	91% of Infants and Toddlers are at age specific developmental level	86% of Infants and Toddlers showed a developmental increase from Fall 2015 - Winter 2016
Language and Literacy Development	88% of Preschoolers are at age specific developmental level	88% of Preschoolers showed a developmental increase from Fall 2015 - Spring 2016	89% of Infants and Toddlers are at age specific developmental level	85% of Infants and Toddlers showed a developmental increase from Fall 2015 - Winter 2016
Cognition	82% of Preschoolers are at age specific developmental level	82% of Preschoolers showed a developmental increase from Fall 2015 - Spring 2016	95% of Infants and Toddlers are at age specific developmental level	86% of Infants and Toddlers showed a developmental increase from Fall 2015 - Winter 2016
Physical Development	95% of Preschoolers are at age specific developmental level	95% of Preschoolers showed a developmental increase from Fall 2015 - Spring 2016	93% of Infants and Toddlers are at age specific developmental level	88% of Infants and Toddlers showed a developmental increase from Fall 2015 - Winter 2016

2016 Financials and Funding

Statement of Financial Position January 31, 2016

Assets	
Current Assets	
Cash	\$162,847
Grants and Contract Receivable	\$375,223
Prepaid Expenses	\$147,608
Property and Equipment	<u>\$1,169,638</u>
Total Assets	\$1,855,316

Liabilities and Net Assets

Leases Payable	\$49,357
Accounts Payable and Accrued Expenses	\$334,810
Accrued Payroll and Related Liabilities	\$296,123
Advances Payable	\$16,677
Total Liabilities	\$696,967
Net Assets	\$1,158,349
Total Liabilities and Net Assets	\$1,855,316

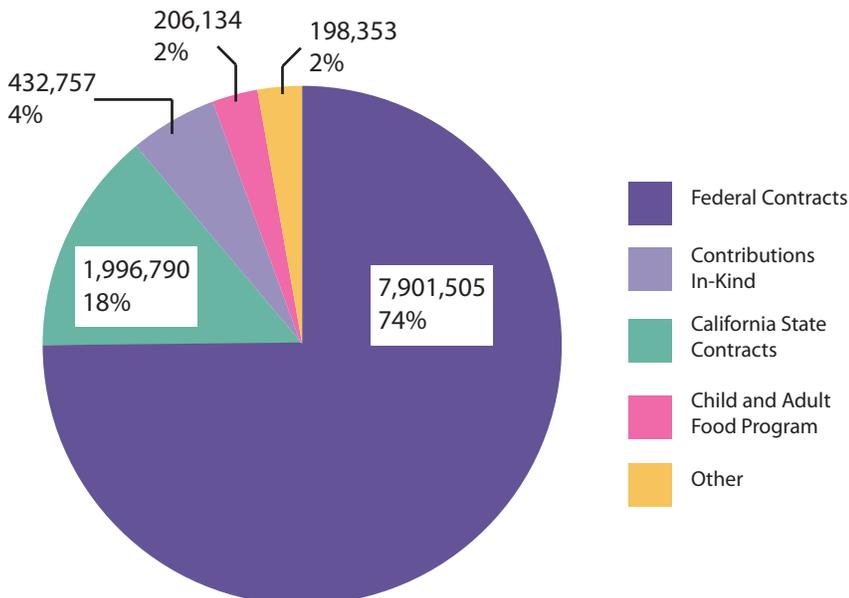
Statement of Activities

Program Revenues	Proposed For the year end of January 31, 2016	Budget For the year ending January 31, 2017
Head Start and Early Head Start Grants State Preschool	\$7,901,505	\$8,958,032
Contracts Child and Adult Care	\$432,757	\$444,429
Food Program	\$206,134	\$200,734
Other	\$198,353	\$163,081
Contributions In-Kind	<u>\$1,996,790</u>	<u>\$1,943,241</u>
Total Revenue	\$10,735,539	\$11,709,517

Expenses

Program Expenses General and Administrative Expenses	\$9,642,214	\$10,209,894
Administrative Expenses	\$1,146,433	\$1,268,965
Fundraising Expenses	\$4,799	\$5,314
Total Expenses	\$10,793,446	\$11,484,173
Change in Net Assets	<u>\$(57,907)</u>	<u>\$225,344</u>
Net Assets, Beginning	\$1,216,255	\$1,158,349
Prior Period Adjustment		\$81,970
Net Assets, End of Year	\$1,158,349	\$1,465,663

"The Improving Head Start for School Readiness Act of 2007 makes it a top priority for program to contribute to the school readiness of all of the children they serve. In very broad terms, the Office of Head Start's definition of school readiness is that "Children are ready for school, families are ready support their children's learning, and schools are ready for children." As programs work to contribute to children's learning and development, Head Start leaders must clearly identify the goals and skills children demonstrate when they are "school ready." A clear articulation of these goals and skills allows Head Start staff to choose and implement the most effective curriculum, assessments, and teacher-child interactions." - Office of Head Start



KidZKount receives almost \$8 million dollars in federal contracts to operate the Head Start and Early Head Start programs for Placer and Nevada County and the Lake Tahoe Basin. Additional funds come through State Preschool contracts, the Child and Adult Food Program and other local contracts.

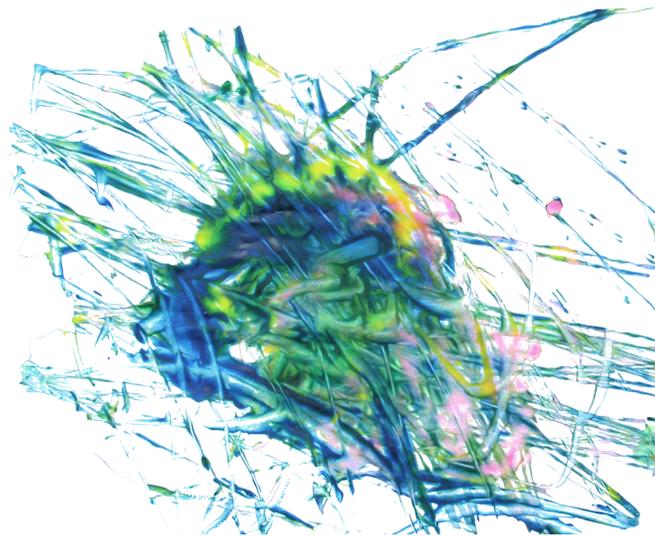
KidZKount receives just under \$2 million of in-kind contributions from volunteers and local businesses through donated goods and services.

KidZKount Highlights

Federal Health & Safety Review Excellent!

From 3/7/2016 to 3/11/2016, the Administration for Children and Families (ACF) conducted an Environmental Health and Safety (EnvHS) review event of the Placer Community Action Council, Inc. Head Start and Early Head Start programs. Based on the information gathered, no area of noncompliance was found during the course of the review. Accordingly, no corrective action is required at this time.

Responsible HHS Official
Dr. Blanca Enriquez
Director, Office of Head Start



Created by Aziz - Age 2



Financial Audit

An independent audit was performed by the firm of John Waddell & Co. CPA's. The January 31, 2016 audit dated September 23, 2016 included the financial statements of the non-profit activities, the business-type activities, each major fund, and the aggregate remaining fund information of KidZKount: Placer County Community Action, Inc. for the year ending January 31, 2016. The audit found that PCAC complied, in all material respects, with the terms of its funding and the conditions of OMB Circular A-133 Audits of States, Local Governments, and Non-Profit Organizations. The audit resulted in a qualified opinion due to the financial statement presentation of a post-retirement benefit. The benefit was adjusted for the following fiscal year.

Community Partners

Community partners play a large role in providing and supporting health services at KidZKount. Partners include the Elks Program, Women, Infants, and Children (WIC) and the Child and Health and Disability Programs in Placer and Nevada Counties. KidZKount has developed seventeen (17) partnerships with the local dental professionals within Placer and Nevada Counties for on-site visual and dental exams for preschool classrooms and Early Head Start Center-Based Programs. Contracts with these local dentists help to reduce direct costs to the program.



Sara Feiling, infant/toddler teacher

Auburn Valley Golf Club
Auburn Union Elementary School District
AUSD Special Education Preschool Project
Breastfeeding Coalition
Bureau of Land Management
ChildPlus.net
Child Health & Disability Program of Placer and Nevada Counties
CSUS Department of Social Work
Foresthill School District
Gold Country Community Services, Inc.
Golden Sierra Life Skills
Grass Valley School District
Insights Counseling Center
Kiwanis
Little Friends Child Development Center, Inc.
Natural Trading Company
Nevada Cal-Learn Program
Nevada County Adolescent Family Life Program
Nevada County Family Child Care Homes
Nevada County Foothill Healthy Babies
Nevada County Office of Education
Nevada County Office of Education Infant Development Program
Nevada County Maternity Health Center
Nevada County SELPA
Nevada County Superintendent of Schools
Nevada Joint Union High School
Placer County Children's System of Care
Placer County Office of Education (PCOE)
PCOE Infant Development Program
Placer County Office of Education 49er ROP
Placer County SELPA
Placer First 5
Placer Hills Union School District
Placer Union High School District
Roseville City School District
Shepherd of the Sierra Church
Sierra Christian Church
Sierra College
Smiles for Kids
Tahoe-Truckee Unified School District
University of California Cooperative Extension
Nutrition Program
UCCE for UC-FSNEP
Warmline Family Resource Center
Western Placer Unified School District
Weimar College Nursing Program
Women, Infants and Children (WIC)

Loose Parts - Partnerships Demo Sites

Loose Parts are natural and synthetic materials to enhance a child's learning. By using Loose Parts material in the environment allows a child to have open ended creativity. Opening the doors for creativity, imagination, and curiosity is what Loose Parts encourages in an enjoyable educational learning environment.



Demo Sites:

Baby Steps - Loomis EHS
Cherie Quishenbery
Family Childcare Home
Loomis Head Start



Annual Golf Classic 2016

In the last 6 years, the Annual Golf Classic has raised over \$65,222 for the "Daddy Read to Me" program and medical endowments for children without adequate medical or dental coverage. Thank you to our volunteers, participants, and 2016 sponsors.

2016 Golf Classic Sponsors

Applegate Garage
Auburn Kiwanis Foundation
Auburn Office Products
Cal King Pest Control
Dental Source
Edward (Sonny) Harris
James Legler

Norma Harris
Ken Tokutomi CPA
Law Office of Mark Berg
Mary-Ann Gallagher
Roberta Matteis
Sierra Property Management
Sunshine Services Carpet Cleaning

Triangle Properties, Inc.
Tri-Counties Bank
United Broker Insurance Agency
Van's Carpets
Walker's Office Supply
Wilson, Wilson and Taylor
Witske Insurance Agency





KidZKount

Placer Community Action Council, Inc.
Strengthening Families for a Better Tomorrow

**1166 High Street
Auburn, California 95603**

530.885.KIDS (5437)

800.655.0432

www.kidzkount.com